



## **ASDAN China WINNERS in 2021 International WPM Quill and Scroll Contest**

### **Documentary Video 纪录片(2)**

Second Place: Liu Yumeng-Pegasus California School, Qingdao, China.

获奖作品: *Taste of Home*

评委评价: “Nice sequencing and close-up shots. So nice to see all of that action right away in the beginning. I would have liked to hear more nat sound to mix with the music. I like her as a character, and I am rooting for her to succeed. She was gonna open a wonton shop, and it was gonna be the best. This was a great, simple story with nice visuals. The character had down times in her life, saw a problem/opportunity, made a change, and began her journey. They are some editing blips, flash frames, and the audio could mix better, but there are so many other good things in this piece that I see the potential. It is also not easy to cut a natural sound piece composed of no narration track and made of nothing but soundbites. Great shot variety.”

Third Place: Hu Tianze, Wu Yifan – Suzhou HS, Jiangsu Province, China. 获奖作品: *One-yuan Teahouse*

评委评价: “I like the closer shots that started this video. It seems a fair amount of research went into this video and the history of the shop, the way the owner kept the shop going, and what it has meant to the community. From a story structure standpoint for video storytelling, the writing matches the visuals, which is great. Close-ups, I love those because they show detail and emotion. It would be best if you hid the edits with more b-roll. That is something I can't do. Teahouse and haircuts, that's a great combo. I actually got caught up in the story because the teahouse became a character.”

## **Editorial Cartoon 社论漫画**

Honorable Mention: Ma Linkun, Hefei No.8 High School.

获奖作品: *Change!!!*

评委评价: "This artist used a beautiful design and colors to create a visually stunning cartoon."

## **Photo Illustration 照片插图**

Honorable Mention: Wang Yiyun, Jiangsu Tianyi High School.

获奖作品: *Desperate but firm*

评委评价: "This is an excellent example of portraiture as a photo illustration."

## **Audio Podcast 音频播客**

Honorable Mention: Qian Che, Nanjing Foreign Language School.

获奖作品: *Memory • Nanjing Massacre • War*

评委评价: "Good use of the interview - even though we could understand the interview subject, it was clear from her tone the distress she experienced."

## **Sports Action Photography 体育动作摄影**

Honorable Mention: Zhang Yihan, YK Pao School.

获奖作品: *Monster in the Water*

评委评价: "This photographer used the water and lighting to his advantage and made a stunning peak action photo of swimming."

# 2021 Writing, Photo and Multimedia Contest Results ASDAN China Students

## WRITING 写作类

### Category 1. Editorial Writing 社论写作

1 First Place: Yushi Dong, Northeast Yucai School

获奖作品: *Legalization of surrogacy, birth control, and women's rights in China*

评委评价: "A well organized argumentative piece. The author clearly lays out the case for legalization of surrogacy in China and detailed, thoroughly researched arguments both for and against its legalization."

2 Second Place: Zeyu Zhao, Beijing 21st Century International School

获奖作品: *The invisible knife kill people--a warning of verbal violence*

评委评价: "This piece is also incredibly well thought out. It's clear the author did their leg work with interviewing their classmates and teachers. Adding a very personal harrowing experience with bullying made the piece shine! Thank you for sharing."

3 Third Place: Huang Zimo, Fuzhou No. 3 High School

获奖作品: *I accuse..!*

评委评价: "This is one of the best pieces of traditional editorial-style writing. The author used creative rhetorical styles to get their point across. A magnificent piece of writing!"

### Category 2. News Writing 新闻写作

4 First Place: Zhe Yuan, The Affiliated High School of Peking University

获奖作品: *Forty cents and a dollar for express delivery*

评委评价: "This story had a lot of great structure!"

5 Second Place: Jiang Haocheng, Jiangsu Tianyi High School

获奖作品: *Death of Pinduoduo young female worker renews the reflection of high – tech companies' unreasonably long working hours*

评委评价: "Very unique story with sourcing."

6 Third Place: Alex Tang(Chinese Name:Tang Yijie), Changwai Bilingual School

获奖作品: *Boundary of Public Interest and Toxic Chemicals*

评委评价: "Good event coverage."

### **Category 3. Pandemic Coverage 疫情报道**

7 First Place: Yu Xinyue, Brighton College

获奖作品: *Five-star Resort Manager Combats Not only COVID-19 in her hotel*

评委评价: "Superb writing style. Filled with beautiful details of how a hotel manager handles her hotel during COVID-19. I learned a lot!"

8 Second Place: Yunyi Zhu, Jiangsu Tianyi High School

获奖作品: *Covid-19 is making foreign students life more difficult*

评委评价: "Tons of great research on students delaying school because of COVID-19. Clear a lot of work, research, and thought went into creating this. Well done!"

9 Third Place: Yu Xinyue, Brighton College

获奖作品: *Voice in the Silent Margins facing crisis in COVID: can they be heard any longer?*

评委评价: "Wow, another beautiful piece of writing! I teared up reading about Mr. Zou and his work. That's the goal in journalism! To make your audience feel something. Now I know so much more about teachers who work with kids with autism, and I'm much better off for it."

### **Category 4. Feature Writing 专题写作**

10 First Place: Shen Jiatong, Shanghai High School

获奖作品: *A Side Water and Soil*

评委评价: "Very interesting look at teas! The writer uses great detail to discuss different areas of their topic."

11 Second Place: Shen Jiatong, Shanghai High School

获奖作品: *Wings of a Culture*

评委评价: "A great story with good imagery!"

12 Third Place: Gu Xuanyu, Shanghai Pinghe School

获奖作品: *Shanghai Skateboard Belongs on the Street*

评委评价: "Lots of visual wording."

### **Category 5. Column Writing 专栏写作**

13 First Place: Lin Min, Shenzhen Senior High School

获奖作品: *Ladies First?*

评委评价: "This writer uses powerful word choice to discuss an important topic. Great work!"

14 Second Place: Shao Yutong, 21st Century International School

获奖作品: *Another Eye in the Classroom*

评委评价: "This writer utilizes personal experience to draw on a pressing issue. Very strong work."

15 Third Place: Parker Han, St. George's School

获奖作品: *Coronavirus: Hitting the Hilltop and Beyond*

评委评价: "This writer eloquently describes the history and backs column up with great sourcing."

Honorable Mentions:

16 Michelle Chen, Shanghai Pinghe Bilingual School

17 Yongjia Wang, Dana Hall School

18 Jin Xiayi, The Hill School

## **Category 6. Review Writing 评论写作**

19 First Place: Lin Tianran, Ningbo Xiaoshi International Center

获奖作品: *Fight Club: A great attempt to breakthrough the predicament of modernity*

评委评价: "This writer compares past and present in order to craft an argument. It was backed up by much research and very thorough!"

20 Second Place: Ethan Zhou, Dulwich College

获奖作品: *Mirrored Images from Today: A Review of Harold Pinter's The Birthday Party*

评委评价: "Very nice work on the argument. Crafts a strong argument."

21 Third Place: Wang Linlong-Hangzhou(correct: Hangzhou), Foreign Languages School

获奖作品: *Review: A movie about love and life*

评委评价: "This author uses great detail to describe their feelings towards the film."

Honorable Mentions:

22 Luo Huiyun, The Affiliated Tianhe School of Guandong Experimental Middle School

23 Yeelan Yan, The Hockaday School

## **Category 7. In-Depth Reporting: Individual 深度报告-个人**

24 First Place: Yibing Jiang, Beijing 101 Middle School

获奖作品: *Are you eating healthily today? Survey report on the cognitive ability of students in china on food nutrition labels*

评委评价: "Very thorough research! Clearly outlines the findings of the survey."

25 Second Place: Meiding Wang, Shenzhen Senior High School

获奖作品: *Prada's localized advertising strategy in China*

评委评价: "The writer did well narrowing the angle on a specific example to illustrate a broader theme."

26 Third Place: Wang Yueying, Guangdong Country Garden School

获奖作品: *Has Own Personality, but Can Still Live in Harmony With the World*

评委评价: "Very detailed account of the subject's life."

## **Category 8. In-Depth Reporting: Team 深度报告-团队**

27 First Place: Jinhao Bai, St. Anne's Belfield School & Yi Cheng, United World College of Southern Africa & Jiasui Xie, International Department, The Affiliated High School of SCNU & Ruoyu Yan, The Experimental High School Attached to Beijing Normal University

获奖作品: *Fostering Empathy is Key for China's Next Generation to Challenge Anti-Black Racism*

评委评价: "A beautiful piece of writing with interviews and personal anecdotes that are relevant and captivating. Nice work."

28 Second Place: Huang Tsz Shan, Guangdong Country Garden School & Xue Wenhan, The Cambridge School of Weston & Shen Yueying, Zhejiang Province Hangzhou No.14 Middle School & Peng Chen, The Waterford School

获奖作品: *The Visually Impaired's paths to higher education in China*

评委评价: "A fascinating topic told through solid interviews."

## **Category 9. Sports Writing 体育写作**

29 First Place: Wang Jue, Beijing 21st Century International School

获奖作品: *Nirvana - He's Back*

评委评价: "This writer analyzed the sport and player's injury very well. Great use of quotes!"

30 Second Place: Bangyuan Zhang, YK Pao School

获奖作品: *Pierre Gasley: From zero to hero*

评委评价: "This writer understands the sport and evokes the story in a very useful and easy to read way."

31 Third Place: Zhang Jinming, BASIS International School Shenzhen

获奖作品: *Analysis of the Choice of the Timberwolves No. 1 Pick Lottery in 2020 NBA Draft*

评委评价: "This writer in-depth analyzed a small part of such a large process, and did it very well!"

### **Category 10. Profile Writing 人物传记写作**

32 First Place: Wang Haoji, St. Joseph's Institution

获奖作品: *Let Them Know they are appreciated*

评委评价: "This writer really wrote a beautiful story on this individual. They convey it well from start to end."

33 Second Place: Huang Jin, Academy of Our Lady of Mercy-Lauralton Hall

获奖作品: *I am Just a Doctor*

评委评价: "This writer uses good imagery to convey a hard story."

34 Third Place: Song Chenguang, The High School Affiliated to Renmin University of China Tongzhou Campus

获奖作品: *A Chinese girl with her grassroots "European Cup"*

评委评价: "This writer talks a lot about the influences in the profilee's life which helps convey the profile."

### **Category 11. Political Writing 政治写作**

35 First Place: Tang Joyce Zi Yue, Chinese International School

获奖作品: *How is the Modern World Different from Previous Periods of History and Why Did it Come into Existence When and Where it Did*

评委评价: "The author expertly weaves in facts into a narrative about capitalism and communism, making a strong case against capitalistic nations."

36 Second Place: He Beier, Indian Springs School

获奖作品: *On Nationalism*

评委评价: "An interesting and well researched piece, nice work!"

获奖作品: 37 Third Place: Li Yuhan Shouguang, Xiandai Middle School  
*Our Great Party Our Great Nation*

评委评价: "A compelling case in favor of the Chinese Communist Party."

## **Category 12: Health, Science and Agriculture Writing**

### **健康、科学与农业写作**

38 First Place: Huang Jin, Academy of Our Lady of Mercy-Lauralton Hall

获奖作品: *Research on Exploration and Application of Wind Energy*

评委评价: "The article is thoroughly researched and is an important component to energy and science. Great detail, sourcing, and clear and concise writing."

39 Second Place: Zhang Mengyuan, Beijing Chaoyang KaiWen Academy

获奖作品: *Preventing HPV infections in adolescents*

评委评价: "The writer knows a lot about HPV and wrote a well researched piece about a scientific topic important to young people."

## **PHOTO/DESIGN 图片类/设计类**

### **Category 1. News Feature Photography 新闻专题摄影**

40 First Place: Huang Jin, Academy of Our Lady of Mercy-Lauralton Hall

获奖作品: *The Person who races against death*

评委评价: "This photo is an exemplary representation of photojournalism at its finest. This photographer used news judgement and lighting to make a well-composed and emotional photograph."

41 Second Place: Mao Kaizhe, Desheng School

获奖作品: *Dazzling Celebration*

评委评价: "This photographer used the light and chaos of the scene to create a photograph capturing the ecstatic energy around this celebration."

42 Third Place: Kong Jiayi, Shanghai Pinghe School

获奖作品: *Growth Rings*

评委评价: "This photographer used composition and film to make a stunning photograph of everyday life in Shanghai. The frame is well composed and captures aspects of life."



Honorable Mentions:

43 MaYe, BASIS International School

44 Mao Kaizhe, Desheng School

45 Cao Nan, Minhang Crosspoint at Shanghai Wenqi Middle School

46 Chen Shanshan, Jinling High School Hexi Campus International Department

47 He Wanning, Shenzhen College of International Education

## **Category 2. Sports Action Photography 体育动作摄影**

48 First Place: Liu Kun, Ningbo YinZhou High School

获奖作品: *To Soar*

评委评价: "An excellent example of peak action. The photograph is well composed and captures the perfect moment of action."

49 Second Place: Zhang Yihan, YK Pao School

获奖作品: *Monster in the Water*

评委评价: "This photographer used the water and lighting to his advantage and made a stunning peak action photo of swimming."

50 Third Place: Shang Junyi, Tianjin Yinghua International School

获奖作品: *Will it be me*

评委评价: "This photographer makes great use of the light and scene to craft a stunning photograph."

Honorable Mention:

51 Shang Yang, Beijing 35 National Department

## **Category 3. Photo Illustration 照片插图**

52 First Place: Song Jiulin, RDFZ Xishan School

获奖作品: *Harvest in the Siguniang Mountain*

评委评价: "This photographer used a stunning technique to create a visually compelling image of a farmer."

53 Second Place: Wang Yiyun, Jiangsu Tianyi High School

获奖作品: *Desperate but firm*

评委评价: "This is an excellent example of portraiture as a photo illustration."

54 Third Place: Xiong Yuejia, Beijing Chaoyang Kaiwen Academy

获奖作品: *Broken Paragraph*

评委评价: "This photographer combined technique and composition to make a stunning photo illustration."

Honorable Mentions:

55 Wang Qinghe, Suzhou Industrial Park Foreign Language School

56 Li Ying, SHENZHEN NANSHAN FOREIGN LANGUAGE SENIOR HIGH SCHOOL

57 Li Qianxun, UWC South East Asia International School

58 Yonghao Jin, Shanghai American School

59 Jiang Shaohao, Beijing Chaoyang Kaiwen Academy

60 Liu Siyan, The Second High School Attached to Beijing Normal University - International campus

61 Zhang Mengyuan, Beijing Chaoyang KaiWen Academy

#### **Category 4. Photo Slideshow 照片幻灯片**

62 First Place: Gabriella Sun(Chinese name: Sun Rui), Stony Brook School

获奖作品: *Normal People*

评委评价: "This photographer put together a beautiful slideshow of stunning images which showed her understanding of composition and lighting."

63 Second Place: Mao Kaizhe, Deshang School

获奖作品: *Field Warriors*

评委评价: "This photographer used storytelling images to create a cohesive slideshow of a sporting event. Peak action was well seen."

64 Third Place: Meng Yiming, Beijing 21st Century International Student

获奖作品: *Life under the Epidemic: 2020-2021*

评委评价: "This student used their understanding of news value to create an interesting slideshow focused on COVID. Photographers were well placed in their sequence and had great storytelling value."

#### **Category 5. Profile Portrait 人物肖像**

65 First Place: Kong Jiayi, Shanghai Pinghe School

获奖作品: *A Glance Lasting for Ten Thousand Years*

评委评价: "This photographer used the right light and moment to make a stunning portrait of a man on the street."

66 Second Place: Liu Yiwen, *Beijing Chaoyang Kaiwen Academy*

获奖作品: *THE GIRL BEHIND THE BED*

评委评价: "This photographer used stunning techniques to create a beautiful portrait."

67 Third Place: Shi Yimeng, *Whittle School & Studios*

获奖作品: *The New Yorker*

评委评价: "This photograph is an excellent example of street portraiture. This photographer used composition and technique to create a compelling photograph of his subject."

Honorable Mentions:

68 Liu Yiwen, Chaoyang Kaiwen Academy

69 Mei Rujin, Hefei No. 8 Senior High School

70 SONG CHENGUANG, The High School Affiliated to Renmin University of China  
Tongzhou Campus

71 Tang Yijie, Changwai Bilingual School

## **Category 6. Editorial Cartoon 社论漫画**

72 First Place: Ma Linkun, Hefei No.8 High School

获奖作品: *Change!!*

评委评价: "This artist used a beautiful design and colors to create a visually stunning cartoon."

73 Second Place: Xie Jiatong, Santa Catalina School

获奖作品: *Unreality*

评委评价: "This artist created a beautiful design to illustrate a social cause."

74 Third Place: Li Sixie, RDFZ Chaoyang Branch School

获奖作品: *The Love's Rainbow*

评委评价: "This artist created a beautiful image that clearly illustrates her idea."

Honorable Mention:

75 Hu Lingran, Dulwich College

## **Category 7. Informational Graphic 信息图形设计**

76 First Place: Li Kangni, Shanghai Starriver Bilingual School

获奖作品: *The Possibilities of Death*

评委评价: "Great use of symbols."

77 Second Place: Yichen Wei, Keystone Academy

获奖作品: *Fundraising for Wildlife Conservancy in Lockdown*

评委评价: "Good colors!"

78 Third Place: Ge Chun, Dulwich International High School Suzhou

获奖作品: *Design a Website for Godiva*

评委评价: "Good visuals usage."

## **Category 8. News Magazine Cover 新闻杂志封面设计**

79 First Place: Hu Yueyi, Crofton House School

获奖作品: *Flower Kills Again*

评委评价: "The writer uses powerful images - I would pick up a copy!"

80 Second Place: Lin Xin, Shanghai Shangde Experimental School

获奖作品: *The Politics Behind COVID-19*

评委评价: "The writer uses great color and minimal but important word usage!"

81 Third Place: Peng Shurong, No. 4 High School International Campus

获奖作品: *Foil Competition 2021*

评委评价: "Great use of vibrant colors and detail."

Honorable Mentions:

82 Zhou Ziyi, Beijing National Day School

83 Jia Yifei, Chaoyang Kaiwen Academy

## **Category 9. Feature Page Design 报纸/杂志内页设计**

84 First Place: Huang Zimo, Fuzhou No. 3 High School

获奖作品: *Freedom*

评委评价: "Gorgeous use of art graphics and photos. Tells a story without any words."

85 Second Place: Zhou Ziyi, Beijing National Day School

获奖作品: *Say no to body shame*

评委评价: "Nice balanced variety of photos, good use of consistent colors."

86 Third Place: Zhang Yuanhao, Beijing Zhongshan International School

获奖作品: *I am a cat*

评委评价: "Beautiful graphic, nice use of colors."

## **Category 10. Editorial Page Design** 社论页面设计

87 First Place: Yichen Wei, Beijing Keystone Academy

获奖作品: *Sportsman interview | Shuhan Wei*

评委评价: “Wonderful use of colors. All the colors fit together and the layout makes this piece easy to read.”

88 Third Place: Yang Xiran, Shanghai Pinghe School

获奖作品: *You are Wonderfully Made*

评委评价: “A beautiful message with a nice use of color.”

## **Category 11. Advertising Design** 广告设计

89 First Place: Zhu Ziang, Visionary Academy of Innovation and Excellence

获奖作品: *Pluto*

评委评价: “These ads masterfully use symmetry and color to make a compelling design.”

90 Second Place: Zhang Yuwen, Rivermont Collegiate

获奖作品: *The Life Road Created by Morrie*

评委评价: “This hand drawn ad is stunning and amazingly detailed, while still being easy to read.”

91 Third Place: Li JiMing, New Oriental Academy

获奖作品: *Cover of Scooter Advertisement*

评委评价: “This simple design is beautifully made and clearly illustrates the product.”

## **MULTIMEDIA** 多媒体类

### **Category 1. Video News Package** 新闻视频

92 First Place: Fan Sijia, Hefei No. 8 Senior High School

获奖作品: *Happiness Project in Maying*

评委评价: “The story does really well with camera angles and different narrations.”

### **Category 2. Video Sports Package** 运动视频

93 First Place: Wang Yulou, Shanghai Qibao Dwight High School

获奖作品: *QD Sport Season*

评委评价: “This story does a great job of moving the camera in action shots. We see lots of great storytelling and good music at good points of the package.”

94 Second Place: He Xin, Hefei Thoms School

获奖作品: *Never Give Up*

评委评价: "The package does a good job of narrating and telling a story fluidly."

### **Category 3. Audio Podcast Episode 音频播客-单集**

95 First Place: Jiang Qingyu, Westover School

获奖作品: *Whats Up Westover Episode 3*

评委评价: "The podcast had an interesting interview of a student from Korea with good questions that allowed us to see what life was like going to school abroad."

96 Second Place: Qian Che, Nanjing Foreign Language School

获奖作品: *Memory • Nanjing Massacre • War*

评委评价: "Good use of the interview - even though we could understand the interview subject, it was clear from her tone the distress she experienced."

97 Third Place: Dai Jiacheng, International Department, The Affiliated High School of SCNU

获奖作品: *Frank's music time - Power of Music during the COVID-19 Pandemic*

评委评价: "A lighthearted piece to accompany a tragic topic like the pandemic."

### **Category 4. Documentary - Team 纪录片-团队**

98 First Place: Yuan Hao, Yan Chang, Shi Yimeng, Zou Yalun, Wang Jinglun, Whittle School & Studios

获奖作品: *Nanshui Community Research Documentary*

评委评价: "This was an excellent example of a comprehensive documentary on a community. Audio levels were excellent as well as visual techniques. Interviews were well-scened."

99 Second Place: Hu Tianze, Wu Yifan, Suzhou High School

获奖作品: *One-yuan Teahouse*

评委评价: "These documentarians created a visually stunning video with great editing technique."

100 Third Place: Tan Wenyu, Zhang Zhuoni, Lyu Zhenhao, International Department, The Affiliated High School of SCNU

获奖作品: *Liede Village Combination of Inheritance and Innovation*

评委评价: "This documentary used a combination of interviews and visually interesting footage to make a good feature documentary."

## **Category 5. Documentary Video - Individual 纪录片-个人**

101 First Place: Jeon Seunghyun, Basis International School Guangzhou

获奖作品: *Foreign*

评委评价: "This documentarian had stunning sound and used an exceptional interview to create a compelling documentary."

102 Second Place: Liu Yumeng, Pegasus California School

获奖作品: *Taste of Home*

评委评价: "This documentary is exceptionally well shot and well edited."

103 Third Place: Chen Yizhong, Shanghai American School

获奖作品: *Income Inequality in Hong Kong*

评委评价: "This documentarian utilized good news value and several well filmed interviews to tell a compelling story on income inequality."